

## Bios of 9 WCE Field Associates

**Selassie Anku:** WCE Field Associate in [Ghana](#). He represents WCE in Ghana and is moving toward developing a WCE Chapter in Accra. They currently offer repair warranties for WCE computers shipped to Ghana. He is Site Manager for the WCE Inspire Girls project in Ghana. He is the Information Technology Officer for TECHAiDE in Accra and is also Field Associate for WiderNet, a WCE Strategic Ally. He received training as a Network and System Administration/Administrator from the Ghana-India Kofi Annan Centre of Excellence in ICT in Accra.

**Mulugeta Assefa:** WCE Field Associate in [Ethiopia](#). He represents WCE in Ethiopia and is moving toward developing a WCE Chapter in Addis Ababa. They may offer fee-based repair warranties for WCE computers shipped to Ethiopia. He is the WCE representative for the WCE Inspire Girls pilot in Ethiopia. iEARN-Ethiopia is also participating in co-developing one of their multi-country online student learning projects around Inspire Girls with other recipient iEARN affiliates in Ghana, Liberia, Mali, and Zambia. Mulugeta runs a Girls Can Code training program with the US Embassy in Ethiopia. He is moving toward being the Country Coordinator for iEARN-Ethiopia, a nonprofit organization which enables young people to collaboratively make meaningful contributions to the world through the Internet and digital media. He is also the Field Associate for WiderNet, a WCE Strategic Ally, and for The University of Alabama at Birmingham. As a Field Associate for WiderNet Project, Mulugeta has installed over a dozen eGranaries and has conducted five trainings with WiderNet director Cliff Missen. He works with the Ethiopian Ministry of Health on customizing and developing local content library system, and digitalizing and localizing the Ethiopian high school curriculum materials. He taught basic computer skill, computer maintenance, and networking in different colleges and institutions. As a managing director for MICTL project in Addis Ababa he introduced a new way of learning basic computer skills in a short period of time, which benefited thousands of patrons in automating schools, private organizations and governmental institutions. As an IT professional, he provides service and support, computer maintenance, network installation, and consultancy to organizations of different sizes. Prior to this he was teaching physics in different high schools across the country for 11 years and participated in workshops on curriculum development, physics radio program, and television program development. Mulugeta earned a bachelor's degree in Physics from Asmara University and a Certificate in Computer Technology from the African Virtual University, A+, network +, server, infrastructure and active directory service from ITSC. Mulugeta recently completed a degree in Social Work from Alpha University in Addis Ababa. In 2012 Mulugeta became the regional representative of USICD.

**Leroy Beldeh:** WCE Field Associate in [Liberia](#). He represents WCE in Liberia and is moving toward developing a WCE Chapter in Monrovia. They currently offer repair warranties for WCE computers shipped to Liberia. He is Site Manager for the WCE Inspire Girls pilot in Liberia and a member of the Inspire Girls Team guiding the project. iEARN-Liberia is also co-developing one of their multi-country online student learning projects around Inspire Girls with other recipient iEARN affiliates in Ghana, Mali, and Zambia. He also serves as the Executive Director of iEARN-Liberia, a nonprofit organization which enables young people to collaboratively make meaningful contributions to the world through the Internet and digital media. iEARN-Liberia is a prior recipient of computers from WCE. He provided his facility and tech staff to assist a WCE eCorps Team that visited Liberia. He is also the Program Director of the Kennedy-Lugar Youth Exchange and Study Program-Liberia, a US Department of State Sponsored Student Exchange Program. Leroy has an outstanding and accomplished professional working experience as an Environmental Professional

and Education program Manager. He is a former high school teacher, worked on several professional development for teachers in Liberia and has worked with the United Nation Environment Programme as a Junior Program officer. Leroy obtained his under graduate degree in Political Science from the University of Liberia, and Master Degree in Environmental Policy from the University of Denver, Colorado. He also earned a Master degree in Project Management from Colorado Technical University.

**Sounkalo Dembele:** WCE Field Associate in [Mali](#). He represents WCE in Mali and is moving toward developing a WCE Chapter in Bamako where they offer repair warranties on computers WCE ships to Mali. He is Site Manager for the WCE Inspire Girls pilot in Mali and a member of the Inspire Girls Team guiding the project. As part of this, iEARN-Mali is also co-developing one of their multi-country online student learning projects around Inspire Girls with other recipient iEARN affiliates in Ghana, Liberia, Zambia, and Zimbabwe. He has been the Country Coordinator for iEARN-Mali since 2003 where he has managed the Kennedy-Lugar YES student exchange program in Mali for the past 10 years and manages other grants with USAID and the US Embassy. He came to know about WCE at one of iEARN's international conferences. He is the president and founder of NGO SchoolNetMali Mokoya juru an NGO with the main objective of the use of ICT in School systems. He has been a teacher for over 20 years teaching language classes including English and Nko, Bambara, and basic computer science. He is a mentor in using computer as a tool of teaching and learning. Sounkalo is a passionate Educator and community organizer. He believes the most important role of a teacher is to facilitate access to knowledge through different methods including the use of media and technology. He sees media introducing students to the digital world of information and learning - they are excited to learn when they are also having fun - which makes computers essential in the classroom. He earned his Master's degree in English from Ecole Normale Superieure.

**Eliada Gudza:** WCE Field Associate in [Zimbabwe](#). He represents WCE in Zimbabwe and is moving toward developing a WCE Chapter in Harare. He is Site Manager for the WCE Inspire Girls pilot in Zimbabwe. He is affiliated with iEARN-Zimbabwe. As part of this pilot, iEARN-Zimbabwe is also co-developing one of their multi-country online student learning projects around Inspire Girls with other recipient iEARN affiliates in Ghana, Liberia, Mali, and Zambia. He is a prior recipient of computers from WCE. He provided his facility and tech staff to assist a WCE eCorps Team that visited Zimbabwe. He has been the Executive Director of World Links Zimbabwe for 12 years. He was previously working on curriculum at the then Ministry of Education, Arts, Sport and Culture, Zimbabwe and before that for 9 years he was at Nashville High School for 9 years. He attended the University of Nottingham for Mathematics and ICT.

**Bornwell Mwewa:** WCE's Field Associate in [Zambia](#). He represents WCE in Zambia and is moving toward developing a WCE Chapter for in Lusaka. His team currently offers repair warranties for WCE computers shipped to Zambia. He is Site Manager for the WCE Inspire Girls pilot in Zambia. He is the Manager of BongoHive's Sparkman eGranary Project with the University of Alabama at Birmingham and a Field Associate for WCE Strategic Ally, Widernet. He was previously an ICT in Education Advisor at VVOB and a teacher of biology and computer science. He also worked with Camara. Through his work in the Zambia Pacific Trust, he became involved with the Widernet-eGranary project and learned about WCE as he sought computers for them. He believes media is very broad, but in general it stimulates active teaching and learning. It increases participation and retention by learners, and greatly improves the world of education. He believes in the leapfrog potential of initiatives like Open Education Content, software like KOHA, and programs like the eGranary for the African continent. He is currently studying online for his Masters in Communications for Development with Malmo University in Sweden. He is trained in Linux Administration, Windows Server Support, Internet infrastructure and Web 2.0 and Wireless and LAN Networking.

**Nicholas Sundire:** WCE Field Associate in [South Africa](#). He represents WCE in South Africa and is moving toward developing a WCE Chapter in Newcastle. He is a prior volunteer in a WCE

eCorps team to Nigeria. He is a partner at I-Click South Africa. He is Site Manager for the WCE Inspire Girls pilot in South Africa.

**Sila Too:** WCE's Field Associate in [Kenya](#). He represents WCE in Kenya and is moving toward developing a WCE Chapter in Nairobi. They may offer fee-based repair warranties for WCE computers shipped to Kenya. He is currently a System Librarian and a part-time lecturer at Moi University where he performs and/or oversees software and application development, installation, and upgrades for the University Library and other office use. He is the country coordinator for Electronic Information For Libraries. He is the assistant coordinator at the American Space at Moi University. He also plans, deploys, and rebuilds Linux servers and configures hardware, peripherals, services, settings, directories, storage, etc. He has also installed several eGranaries at university locations. He teaches technical courses such as Operating Systems, System Analysis and Design, Introduction to Computing, and Databases. He believes that as a lecturer, his most important role in the classroom is to ensure the students understand the material, as well as feel like they belong to an open environment where they are comfortable asking questions and facilitating discussion. He is also a Field Associate for Widernet, a WCE Strategic Ally. He heard about WCE through the Widernet-eGranary network, where a client had been referred to Widernet through WCE. This led him to learn more about WCE, and connect with our mission. He believes that media provides a lot of information and a platform for sharing resources all over the world. Media covers diverse spans of locations where beneficiaries can learn from one another, to teach each other and to provide feedback for solving critical issues. Media enriches learning. He received his Bachelor of Science in Software Engineering and Development from Kenyatta University. He is currently completing a Master of Science in Information Technology. Besides this he has certificates in Oracle database Administration, Linux System Administration, and Networking.

**Daniel Turikumwe:** WCE's Field Associate in [Rwanda](#). He represents WCE in Rwanda and is moving toward developing a WCE Chapter in Kigali. He is our contact point in Rwanda for our WCE Inspire Girls pilot. He is a global auditor for One Acre Fund in Rwanda, Burundi, Malawi and Zambia. He works with TECH IMPEX Ltd in Kigali. He has Five years of experience in community development and poverty. He was the Programs Director of Early Child Education Program for the AMAHORO Foundation. He served as the program coordinator of the Church and Community Mobilization Program in the Kibungo Diocese of the Anglican Church, where he focused on improving the lives of most vulnerable families through Bible study, capacity building, health, livelihoods, water and sanitation, environment protection and modern agriculture, and 620 saving and credit associations that he started. He is the Founder of African Alliance on Cancer (AAC) where he mobilizes the public on fighting against cancer. He holds a Bachelor's degree in Business Administration with specialization in Finance from the University of Rwanda; he is currently pursuing his CPA and Project Plus. He has served as a volunteer for several organizations including Dell Social Innovation Challenge (DSIC) and he holds many local and international awards such as the Top World Young Outstanding Leader for DSIC and Rwanda National Police Youth Award. He is a motivational speaker and preacher. In 2016, he was a Mandela Washington Fellow for Young African Leaders at Duquesne University. He is past president of the Rwanda Anglican Student Association.

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